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District Community Day School Funding

Funding for Community Day Schools is based on actual attendance and supports a minimum day and extended program offerings.

Basic Funding for Community Day Schools

Education Code section 48663 (a) provides that the minimum school day in Community Day Schools is 360 minutes of instructional time. Accordingly, if a district requires a student to attend a Community Day School for at least 360 minutes of instructional time per day and on any given school day the student does attend the Community Day School for any part of that required day, the student generates one day of attendance credit for the school district. There is no cap on the number of Community Day School students whose attendance may be counted for basic funding.

Education Code section 48667(b) provides that, in the case of a Community Day School operated by a county office of education, the State Superintendent of Public Instruction shall use the statewide average juvenile court school revenue limit for basic funding per unit of average daily attendance.

Supplemental Funding for Community Day Schools

Education Code section 48664(a) provides that, in addition to funds from all other sources (including base revenue limit funding), supplemental apportionments are paid for each unit of average daily attendance (ADA) that is reported at the annual apportionment for pupil attendance at these schools.

The levels of supplemental funding for Community Day Schools for the 2000-2001 school year (adjusted for inflation per *Education Code* section 42238.1) are as follows:

- District-operated Community Day Schools: \$4,381 per unit of ADA.
- County-operated Community Day Schools: \$3,325 per unit of ADA.

Calculation of ADA for Supplemental Funding for Community Day Schools

Education Code section 48663 (c) provides that, for the purpose of calculating the supplemental funding provided pursuant to Section 48664 only, Community Day School attendance shall be reported in clock hours for each day. When a student's requirement is to attend a specific period of 60 minutes in Community Day School and the student in fact attends for at least some part of

that period, the student thereby generates one clock hour of attendance for that school day. Section 48663 (c) further provides that:

- attendance of less than five clock hours in a school day shall generate no attendance credit for the additional funding;
- attendance of five clock hours of the required school day shall generate one-half day of attendance credit for the additional funding; and
- attendance of six or more clock hours of the required school day shall generate one whole day of attendance credit for the additional funding.

It is important to remember that the minimum required school day at a Community Day School is a full 360 minutes of instruction. While absences may reduce funding, there is no option for a planned shorter day.

Statutory Limitation on Supplemental Funding

Limitation on Supplemental Funding for School Districts

School districts that operate Community Day Schools may receive basic funding for all ADA generated. There are, however, caps on the supplemental apportionments that will be paid for the required 360-minute instructional day.

The supplemental funding is provided for each unit of ADA for all mandatorily expelled students¹. Attendance claims for the \$4,381 supplemental funding for all other Community Day School students are subject to a “cap” or limit (*Education Code* section 48664(a)). The cap is set as follows:

- 0.375 percent of the district’s prior year P2 ADA in an elementary school district,
- 0.5 percent of the district’s prior year P2 ADA in a unified school district, and
- 0.625 percent of the district’s prior year P2 ADA in a high school district.

Limitation on Supplemental Funding for County Offices of Education

There is a cap on the \$3,325 per ADA **supplemental** apportionments for county-operated Community Day Schools. This cap is the sum of the unused portions of the funding caps of the school districts within the jurisdiction of that county office of education which themselves operate Community Day Schools (§48664 (a)(1)). While a local school district’s ADA for mandatorily expelled students (those students expelled pursuant to §48915(d)) enrolled in the district’s Community Day School does not count against that district’s funding cap (see §48664(a)(2)), the attendance of mandatorily expelled students enrolled in a county-operated Community Day School **is subject to** the funding cap for the county office of education, the same as all other county Community Day School ADA.

¹ This refers to those students expelled pursuant to *Education Code* section 48915(d).

Additional Funding for Longer Supervised Day

Districts and county offices of education operating Community Day Schools are eligible to receive **additional funding** for a longer supervised day beyond the 360 minute required instructional day (*Education Code* section 48664(c)).

The district may receive \$4.19² for each hour (up to a maximum of two hours) each school day for each student that remains at the Community Day School **following the completion of the full 360 minutes of instruction** (§48664 (c)).

During these additional hours, the students must be under the supervision of an employee of the district/county office of education that reports the attendance for apportionment funding.

Note: In contrast to the cap on apportionments for the required school day, funding for the longer supervised day may be claimed for every student who completes the required school day **and** attends during the extended day, without any cap or limitation.

Approval of Attendance Accounting System

Community Day School attendance must be maintained and reported in clock hours for each school day (*Education Code* sections 48663 and 48664). School districts must obtain California Department of Education approval for their Community Day School attendance accounting systems. To request approval, each district should submit a copy of its Community Day School attendance accounting system to Kim Clement, California Department of Education, School Fiscal Services Division, 560 J Street, Suite 170, Sacramento, CA 95814. For more information, call (916) 327-0857.

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² Adjusted for inflation per *Education Code* section 42238.1